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Introduction and Backgro

- Client is a seven-year-old male diagnos autism spectrum disorder (ASD).
- Client's main form of communication through a Proloquo2Go device.
- The client has demonstrated deficits in identifying body parts that are visibly or hurt.

Rationale

- The client has demonstrated significant pro across his social communication and identif skills.
- The purpose of this program is to build off client's identification and social communication skills by having him identify hurt body part
- Hurt body parts were identified utilizing a board and natural environment training.

References

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Feelings and You: Identifying Hurt Body Parts

ound	Methoc
osed with	• Clinicians recorded data t daily DTT sheet.
is	 Least-to-most prompting reinforcement procedures
n irritated	 Objective 1: Visual Board Client was presented with unhurt body provide body parts. Upon results of the body parts of the body parts.
	• <u>Objective 2: Natural Envi</u>
ogress Ifying	 Clinicians would u functionally simila body part in which identify.
of the ation	Results
ts. visual	 Mastery criteria was 90% ind three consecutive sessions. The client demonstrated sign
ching children pplied Behavior	of this skill, having mastered within a month time-frame.
Edition. Pearson aching Idren with 749.	• Future expansions from this involve tacting self-emotions utilization of the clients Prole

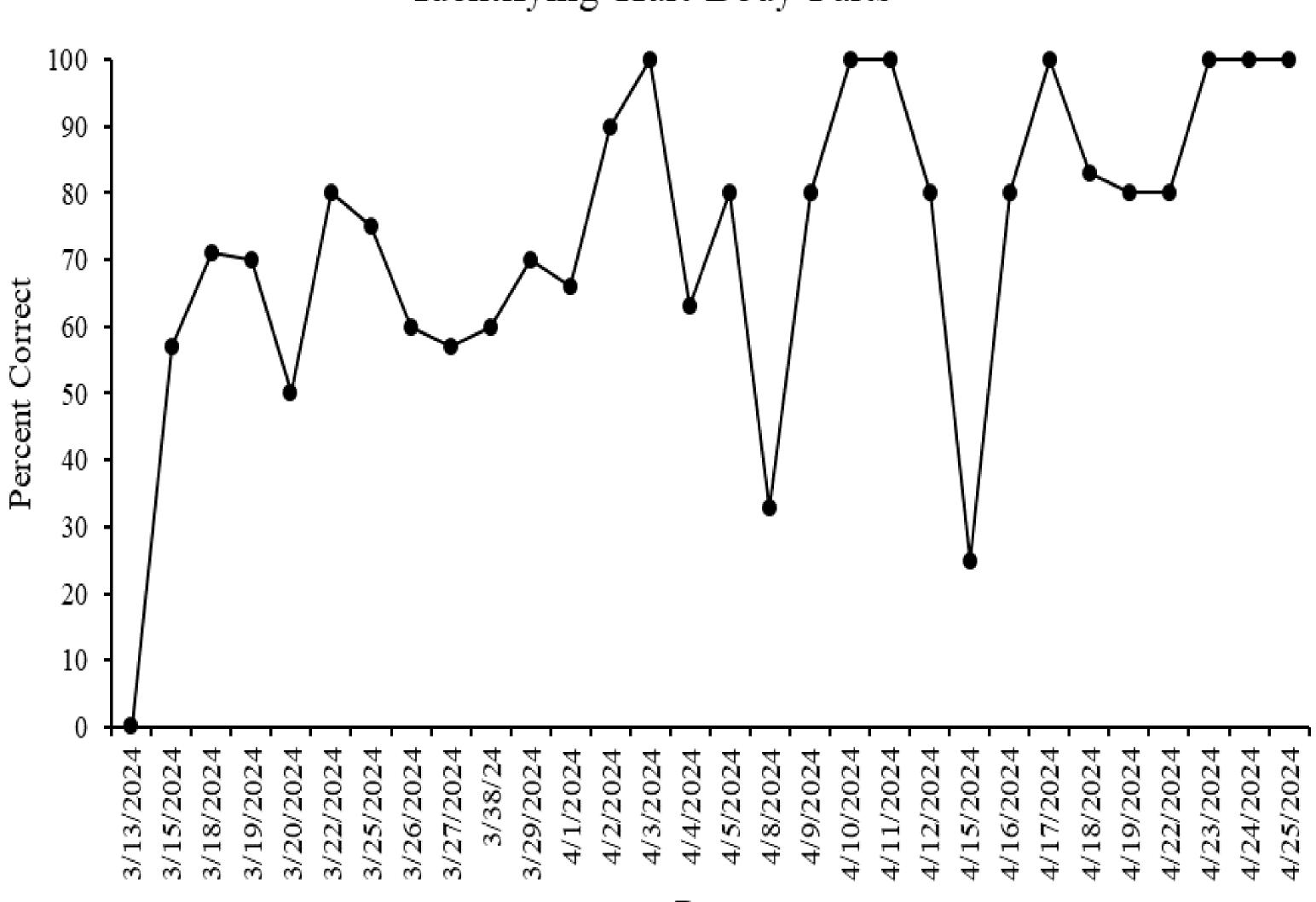
trial-by-trial on a

and differential were utilized.

ted with a visual board parts on it and one hurt request the client would part over.

ironment

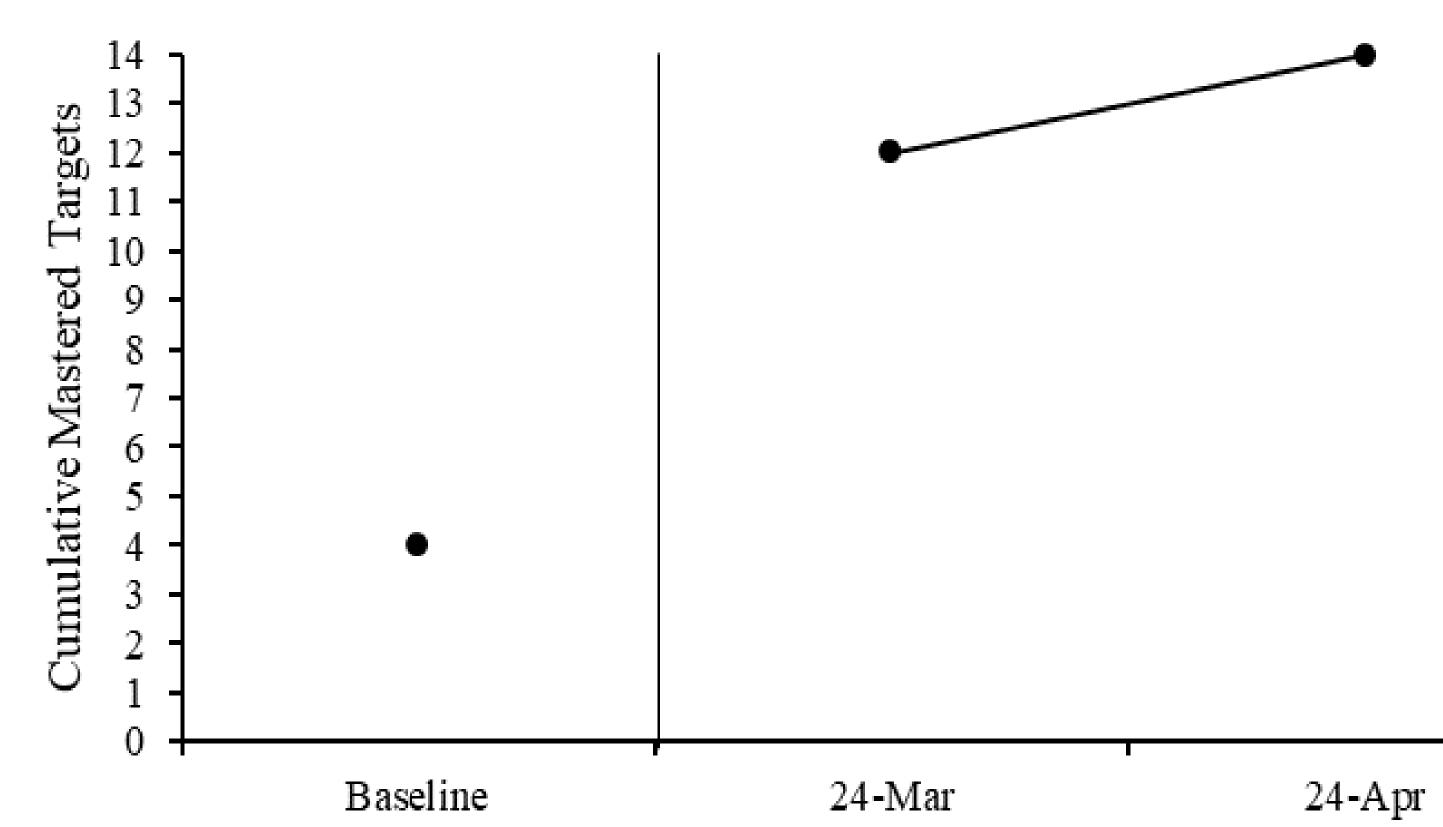
utilize a band aide or a ar tool and place it upon a the client would then



dependence across

nificant acquisition the entire program

program could s through the loquo2Go device.





Graphs

Identifying Hurt Body Parts

Dates

Identifying Hurt Body Parts