



Noncompliance Behavioral Intervention Plan Addendum



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Target Behavior

Behavior Definitions:

- *Screaming*: Any instance where Amy emits loud or high-pitched vocalizations above speaking level for at least 1 second in duration.
- *Noncompliance*: Noncompliance can be defined as any instance Amy is working at the table and scripting with her hands for more than five seconds, sliding in her chair, laughing and leaning against the therapist after three presentations of a demand.

Rationale

- Clinicians noticed an increase in noncompliance throughout sessions
- Specifically, during transitions from activities or rooms
- Caregivers reported noncompliance in the home setting
- Since this behavior was not included in the previous BIP, Amy could not get a “no” for her token economy
- Clinicians wanted to decrease this behavior

Purpose

- Decrease Noncompliance behavior
 - Fade out rules visual

Amy’s Rules

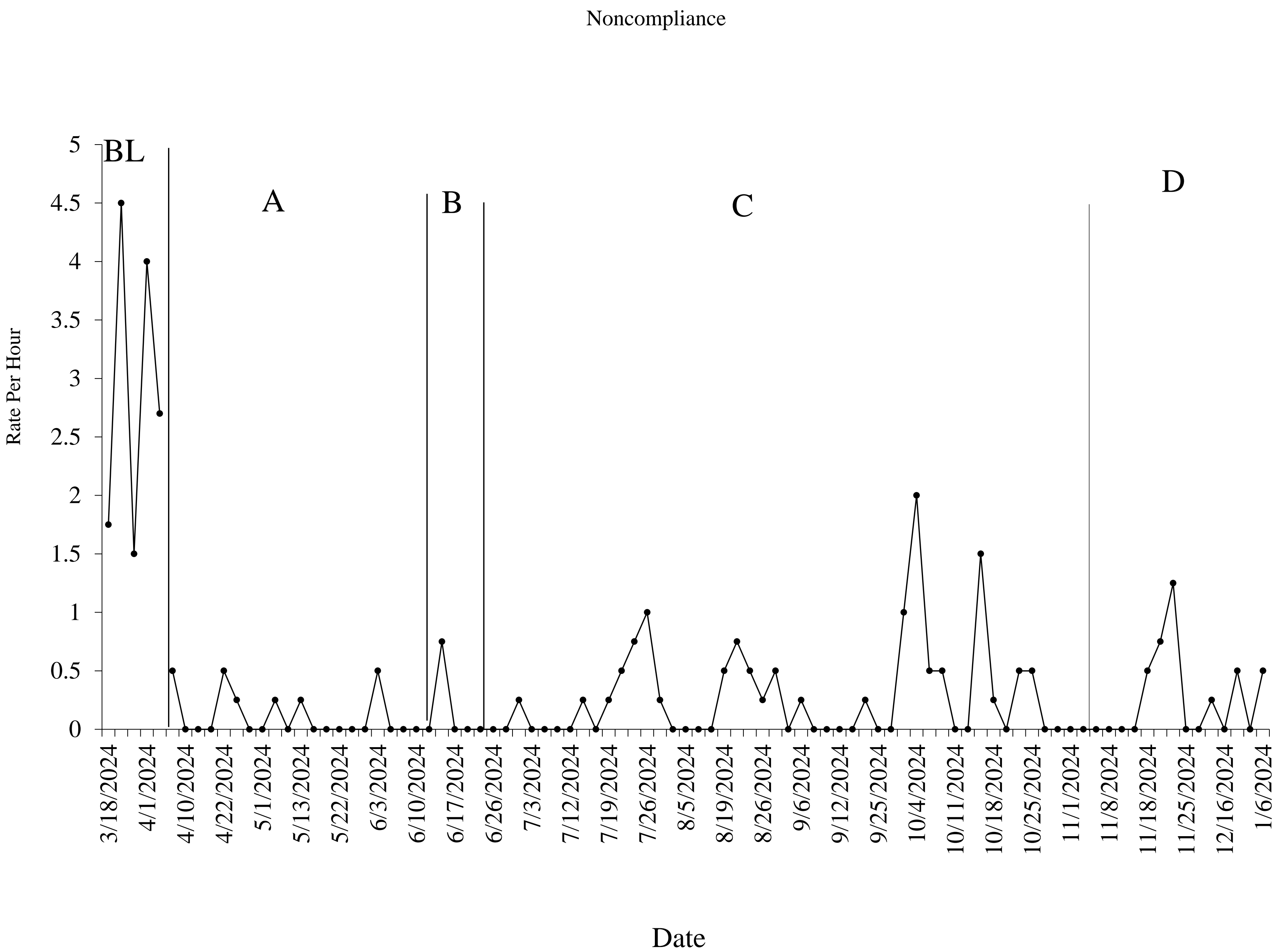
- Have a calm voice and follow directions

Intervention

- Clinicians will bring Amy’s rules visual and three icons representing preferred items, locations, and activities during all transitions to minimize escape behavior occurring outside of demands conducted at the designated worktable.
- Once the 5-minute timer has elapsed during Amy’s earned break or clinicians intend to transition to a new location, clinicians will present the rules visual and three icon choices.
- Clinicians will utilize the same procedures listed above in which they prompt Amy to choose a preferred item, state her rules, then begin the transition (acting as the demand set).
- If Amy **does not** engage in, screaming, or noncompliance during the demand set, clinicians will state “Amy, you followed your rules!” and place the icon representing the reinforcer on the “yes” portion of the visual.
- Clinicians will allow Amy access to the preferred item or activity for five minutes and provide high magnitude praise.
- If Amy does engage in screaming or noncompliance during the demand set, clinicians will state “Amy, that’s not following our rules.” and place the icon representing the reinforcer on the “no” portion of the visual.
- Clinicians will allow Amy a one-minute break and then state, “Amy, let’s try again.” and provide neutral praise.

Objectives and fade out procedures

- **Objective One (A)**: Every session/Every demand set
- **Objective Two (B)**: Every session/ every other demand set
- **Objective Three (C)**: Every other session
- **Objective Four (D)** : No rules visual



Results

- The results depicted above show a decrease in noncompliance since the implementation of the noncompliance behavioral intervention plan.
- Amy mastered the first objective of rules every session and every demand set in June of 2024.
- Amy mastered the send objective of rules every session and every other demand set in June 2024.
- Amy mastered the third objective of rules every other session in November 2024.
- Amy is now currently working on the last objective of no rules visual.