Madison Wilson
Elementary Education College of Education

DEVELOPING DECODING AND ENCODING SKILLS IN ENGLISH AS A SECOND LANGUAGE (ESL) LEARNER
How do ELL students learn to read?

• Phonological Awareness
• Phonemic Awareness
• Phonics & Spelling
• Decoding Fluency
  • Vocabulary
  • Comprehension
Introduction

The issue that I am presenting on today consists of the trials and errors of teaching explicit literacy skills to a third grade ESL student. (English as a second language learner).

• **Research Question:** Will three differentiated interventions be enough to make a substantial difference to this students’ academic achievement and literacy skills?

• **Hypothesis:** I believe that with the proper amount of time, resources, and effort, any student, including ESL’s have the ability to learn and understand new material.
Case Study Participant

- One third grade ESL Student
- Female
- Spanish Heritage
- Born in the U.S.
- Family speaks Spanish at home
- Youngest of 3 children
- Scored in the 13th percentile on standardized reading assessment (MAP)
Methods

- Administered the Diagnostic Assessments of Reading, otherwise known as the DAR
- Phonological Awareness, Phonics, and Fluency were the three major skills tested
- Three intervention lessons were administered
- Pre/post test administered to measure intervention effectiveness
Intervention Lessons

- Short vowel O & E
- Rule of Silent E
- Vowel Digraph “AI”

- **Phonological Awareness:** Segment and blend
- **Phonics:** Read vowels/vowel digraphs/silent e rule in nonsense and real words
- **Fluency:** Read connected text using targeted literacy skills
- **Encoding:** Encode targeted literacy skills
What kind of reading skills does the ELL possess?

Pre & Post Testing

Pretest Versus Post test

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<thead>
<tr>
<th></th>
<th>Pretest</th>
<th>Post test</th>
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<tbody>
<tr>
<td>Short &quot;O&quot;</td>
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<tr>
<td>Short &quot;E&quot;</td>
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<td>Silent &quot;E&quot;</td>
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<tr>
<td>Diagraph &quot;ai&quot;</td>
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Short Vowel “O”

Pre Test, Post Test and Out Of

- Pre Test
- Post Test
- Out Of

- Decode
- Encode

Short "O"
Short Vowel “E”

Pre Test, Post Test and Out Of

- Pre Test
- Post Test
- Out Of

Decode

Encode

Short Vowel E
Rule of Silent E

Pre Test, Post Test and Out Of

- Blue: Pre Test
- Red: Post Test
- Yellow: Out Of

Decide: 8
Encode: 4
Vowel Digraph “AI”

Pre Test, Post Test and Out Of

Vowel Digraph "ai"
Discussion & Conclusions

- Decoding skills in ELLs can improve with learning Phonics
- Word reading and fluency can be improved
- Reading was more difficult than retelling for this ELL
- Encoding was more difficult than word recognition
Thank You!
References