

Judge's Name _____ Poster Exhibition Poster # _____

Poster title: _____

Research Poster/Presentation Rubric - Scoring					
	Work Presented is Substandard 0 - 1	Work Presented is Good/Average 2 - 3 - 4	Work Presented is Very good 5 - 6 - 7	Work Presented is Exceptional 8 - 9 - 10	Score
Research Question/ Context	Intent of the study is not identified. Background material and sources are not used or are inappropriate	Study's intent is identified but somewhat unclear. Background material and/or sources vaguely support the study.	Study's intent is clear. Background material and sources provide overall context for the study	Study's intent is clear and concisely stated. Background material, connections, and scholarly sources clearly provide context for the study	
Visual poster Presentation	Graphic/poster presentation is disorganized and difficult to make connections within the study. Contains grammatical errors	Graphic/poster presentation is somewhat organized. Information does demonstrate a connection to the study. May contain some grammatical errors	Graphic/poster presentation is well organized and has some visual appeal. Information is focused and demonstrates a connection to the study. Free of grammatical errors	Graphic/poster presentation is well organized and visually appealing. Information is purposeful and greatly enhances an understanding of the study. Free of grammatical errors	
Oral Presentation	Somewhat capable of explaining the purpose of their study. Unable to answer questions effectively.	Knowledgeable about their presentation. Capable of answering most questions. Language is understood within discipline.	Knowledgeable and proficient in their presentation. Capable of answering questions. Language is understood within discipline.	Clearly conveys topic and major points. Answers questions well. Language is appropriate to the audience and is easily understood	
Methodology	Difficult to describe the design or the study or the data collection process.	Procedures within the study are somewhat described. Some data collection processes are provided.	The study design is adequately described. Data collection and the process of inquiry are explained	The study design and procedures were described clearly. Data collection and a rationale is provided for these selections.	
Conclusions	Conclusions are not clearly identified or grounded within the study or no conclusion was provided.	Discussion/conclusion was presented with little connection to the research question. Use of study conclusions are not identified effectively.	Discussion/conclusion was presented and exhibits a clear connection to the research question. Demonstrates some significance to the field of study.	Discussion/conclusion was presented, and exhibits a level of significance to the field of study and broader audience. Identifies future studies.	
Judge's discretionary score/ overall quality	Substandard/ Below Average 0 - 1	Good/ Average 2 - 3 - 4	Very good/ Above Average 5 - 6 - 7	Exceptional/ Excellent 8 - 9 - 10	
Comments:				Total Score (0-60 pts)	