# JOHN P. PHILLIPS

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## **PROFESSIONAL STRENGTHS**

- Twenty years of professional teaching experience
- Seventeen years of college and university teaching experience
- Six years of public school teaching experience
- Recognized by supervisors for a positive, professional attitude
- Highly skilled at communicating with people at all levels and building positive interpersonal relationships
- Dedicated to helping students achieve their optimum learning potential
- Committed to the missions of the State of Florida's Community College and University systems
- Proven ability to present educational materials and pedagogical techniques in an innovative and systematic manner
- Demonstrated success and efficiency in developing and maintaining program recruitment and establishing field experiences

## EDUCATION

1998-

present

- Florida State University, Tallahassee, FL DOCTOR of PHILOSOPHY in SOCIAL SCIENCE EDUCATION, December, 1997
- Dissertation "Florida Teachers' Attitudes Toward the Study of Controversial Issues in Public High School Social Studies Classrooms"
- Concentration: History (Total 72 Semester Hours, 42 Graduate Hours)

COLLEGE TEACHING CERTIFICATE, Spring 1995

EDUCATIONAL SPECIALIST in SOCIAL SCIENCE EDUCATION, August, 1993

MASTER of SCIENCE in SOCIAL SCIENCE EDUCATION, August, 1992

BACHELOR of SCIENCE in SOCIAL SCIENCE EDUCATION, April, 1989

Santa Fe Community College, Gainesville, FL ASSOCIATE of ARTS, August 1986

# ACADEMIC APPOINTMENTS

Gulf Coast State College, Panama City, FL PROGRAM MANAGER & PROFESSOR OF EDUCATION, Division of Social Sciences Report to Mr. Donald Reese, Division Chair

- Created the Education Program at Gulf Coast Community College and instruct Introduction to Education (EDF 1005), Teaching Diverse Populations (EDG 2701), Technology for Teachers (EME 2040), and Western Civilization II (EUH 1001)
  - Advise students in curriculum toward pre-Elementary & Secondary Education programs
- Established a system of uniformed field study observations with the PK-12 school districts of Bay, Franklin, and Gulf Counties
- Designed and co-authored a complete web-based Program of Education
- Instruct Education courses in Picture-Tel classrooms for teacher training at branch campuses
- Former Division of Social Sciences representative of Faculty Council
  - Former Chair of Instruction and Education Sub-Committee under Faculty Council
- Former Division of Social Sciences representative of the Instructional Technology Committee
- Former Division of Social Sciences representative of the Computer Services Steering
   Committee
- Former Division of Social Sciences representative of the Library Committee
- Division of Social Sciences representative of the Tri-College Committee

1999- present	Florida State University-Panama City Campus, Panama City, FL Adjunct Professor and Curriculum Advisor, Social Science Education, FSU-PCC Report to Dr. Helge Swanson, Professor and Program Coordinator of SSE
	<ul> <li>Instruct Problems of Teaching Social Studies in Secondary School and Junior College (SSE 5365r), Classroom Management and Learning Environments: School Law, Safety, and Ethics (LAE 4930/SSE 5365r), Inquiry Development in Social Science Education (SSE 4664/5665), Models of Teaching Social Studies (SSE 5144), Fundamentals of Teaching Social Studies(SSE4362/5367), and Skill Development in Social Studies (SSE 4364/5367)</li> <li>Established and Instruct Field Study in Social Science Education (SSE 4940/5943)</li> <li>University Supervisor for SSE student teachers in Bay, Holmes, Jackson, Okaloosa and Walton Counties</li> <li>Designed curriculum for undergraduate and graduate Social Science Education programs</li> <li>Quantified and administered surveys for developing two full-time, daytime education programs –Elementary Education and Secondary Social Science Education</li> </ul>
	<ul> <li>ADJUNCT PROFESSOR, Department of History, FSU-PCC, Panama City, FL</li> <li>Report to FSU-PCC Assistant Dean Steve Leach</li> <li>Instruct The Civil War Era, 1845-1865 (AMH 4172/5177), United States History Since 1945 (AMH 4270/5278), The United States, 1920-1945: Prosperity, Depression, and World War II (AMH 4230/5239), Revolutionary America, 1760-1788 (AMH 4130), America in the Sixties (AMH 4273), Florida History since 1821 (AMH 4423), U.S. Political History to 1877 (AMH 3351), and U.S. Political History since 1877 (AMH 3352).</li> </ul>
1997- present	State of Florida Department of Education/University of South Florida, Tampa, FL TECHNICAL ASSOCIATE, Institute for Instructional Research and Practice, USF Report to Arrie Potter, Project Manager, USF
	<ul> <li>Serve on steering, internal and external validation, and reliability committees for revising the Social Science Subject Area Examinations, Grades 6-12 and 5-9, the Integrated Middle Grades Exam, 5-9, and the Elementary Education, Grades K-6, for the Florida Teacher Certification Exam (FTCE)</li> <li>Test specifications writer to match the competencies and skills areas of the Social Science Subject Area Examinations, Grades 6-12 and 5-9, and the Integrated Middle Grades Exam, 5-9, for the FTCE</li> <li>Conduct theoretical and content area literature reviews to identify major trends and changes in the field of Social Science Education for updating the Social Science Education Subject Area Examination, Grades 6-12 and 5-9, and the Integrated Middle Grades Exam, 5-9, for the FTCE</li> </ul>
1991- 1998	<ul> <li>Florida State University, Tallahassee, FL</li> <li>ADJUNCT INSTRUCTOR, Department of Educational Theory and Practice (December 1997-July 1998)</li> <li>Reported to Dr. Vivian Fueyo, Department Chair of Educational Theory and Practice and Professor of Elementary Education</li> <li>Instructed Goals and Methods of Teaching History (SSE 5386) and Teaching Social Studies in the Elementary Schools (SSE 4113)</li> </ul>
	<ul> <li>TEACHING ASSOCIATE, Social Science and Elementary Education (August 1991-July 1998) Reported to Dr. John P. Lunstrum, Professor and Program Coordinator of Social Science Education</li> <li>Instructed Inquiry Development in the Social Studies (SSE 4664), Fundamentals of Teaching Social Studies in the Elementary School (SSE 4362), Skill Development in Social Studies (SSE 4364), Teaching Social Studies in the Elementary School (SSE 4113), and Social Science Education Field Experience (SSE 4940)</li> <li>Substituted as Instructor for Professors of Skill Development in Teaching Social Studies (SSE 5366), Inquiry Development in the Social Studies (SSE 5665), Fundamentals of Teaching Social Studies (SSE 5367), Models of Teaching Social Studies (SSE 5144), Contemporary Trends and Affairs in Teaching Social Studies (SSE 5337), and Problems of Teaching Social Studies in Secondary Schools and Junior Colleges (SSE 5365)</li> <li>Department of Educational Theory and Practice Student Advisory Committee Chair, Undergraduate Committee; Representative, Graduate Committee</li> </ul>

CURRICULUM ADVISOR, College of Education, Student Services (August 1991-July 1998)
 Reported to Dr. Edward Vertuno, Director of Student Services and Student Teaching
 Conducted orientations for transfer and Liberal Studies students entering the College of Education

	<ul> <li>Presented workshops for advisors in College of Education Community College Relations conferences</li> </ul>
	<ul> <li>Advised undergraduate and graduate students regarding curriculum in Social Science Education, English Education, Multilingual/Multicultural Education and Health Education</li> <li>Advised freshmen and sophomores regarding curriculum in Liberal Studies programs</li> </ul>
	UNIVERSITY SUPERVISOR, Social Science and Elementary Education, (August 1991-May 1998) Reported to Drs. Charles Wolfgang and Kathryn Scott, Department Chairs of Educational Theory and Practice
	<ul> <li>Established and instructed Social Science Education Field Study (SSE 4940), a directed field experience for pre-service educators</li> </ul>
	<ul> <li>Acted as program contact for the placement and supervision of secondary Social Science Education student teaching experiences</li> </ul>
	<ul> <li>Served as Florida State University Supervisor for student teachers in Alachua, Bay, Duval, Gadsden, Leon, Levy, Orange, Pinellas, and Taylor Counties (SSE 4944)</li> </ul>
	<ul> <li>Voted as a member of the College of Education Board of Appeals for student teaching placements</li> </ul>
	RESEARCH ASSOCIATE, Social Science Education (1994-1996) Reported to Dr. John P. Lunstrum, Professor and Program Coordinator of Social Science Education
	<ul> <li>Developed program and curricular standards to meet State of Florida Department of Education requirements and National Council for Accreditation of Teacher Education (NCATE) requirements</li> </ul>
1995- 1998	Central Florida Community College, Ocala, FL INSTRUCTOR, Division of Humanities/Social Sciences
	<ul> <li>Reported to Mr. Ira Holmes, Division Head</li> <li>Instructed American History to 1877 (AMH 2010), American History After 1877 (AMH 2020),</li> </ul>
	History of Florida (AMH 2070), World Civilization II (WOH 1022), and Introduction to Education (EDF 2005)
September 1996- December 1996	Florida Agricultural and Mechanical University, Tallahassee, FL INSTRUCTOR, Department of History Reported to Dr. J. Simmonds, Department Head
	Instructed Early World Civilization to 1750 (WHO 1012)
Spring 1995	Tallahassee Community College, Tallahassee, FL HISTORY INTERN, Department of Social Sciences
	<ul> <li>Reported to Dr. William Benedicks, History Professor</li> <li>Instructed American History to 1877 (AMH 2010)</li> </ul>
June 1993, 1994, and 1995	Governor's Summer Institute: Law Studies, Tallahassee, FL INSTRUCTOR, 8th – 12th Grades, Legal Systems
	<ul> <li>Reported to Dr. Rodney F. Allen, Professor, Social Science Education</li> <li>Instructed Law to gifted and high-achieving and lower socio-economic students in Leon and surrounding counties</li> </ul>
August 1992- June 1994	Florida State University School, (Florida State University's Developmental Research School) Reported to Dr. Michelle Crosby, Principal
	<ul> <li>TEACHER, 9<sup>th</sup>-12<sup>th</sup> Grades, Law Studies</li> <li>Taught Law Studies utilizing interactive, inquiry and issues-based activities</li> </ul>
October 1990- June 1991	Chiefland Middle School, Chiefland, Fl TEACHER, 8 <sup>th</sup> Grade, American History Reported to Ms, Mary Wells, Principal
	<ul> <li>Managed respective classrooms of approximately 40 students</li> <li>Enjoyed bringing history alive in the classroom for a low socio-economic level, agricultural community</li> </ul>
August 1989- June 1990	<b>Bronson High School</b> , Bronson, FL <i>TEACHER</i> , 6 <sup>th</sup> –8 <sup>th</sup> Grades, ESE VE (Exceptional Student Education, Varying Exceptionalities)
	<ul> <li>Reported to Mr. Robert Hastings, Principal</li> <li>Taught 25 students with six types of ESE staffings: educable mentally handicapped, emotionally handicapped, gifted, severely emotionally handicapped, specific learning disabilities, and trainable mentally handicapped)</li> </ul>

## PRESENTATIONS

### National Council for the Social Studies

Presenter, Convention, Orlando, FL, November, 1999

- "Academic Freedom at the End of the 20<sup>th</sup> Century: Some Persistent Issues and Questions for the Future"
- "Student Engagement, Literacy Enhancement Through Issues-Centered Instruction"

Chair, Convention, Anaheim, CA, November, 1998.

- "Controversial U.S. History: Student Engagement Through Issue-Centered Integration"
- "Teachers' and Principals' Attitudes Toward Controversial Issues in Social Studies"
- "Social Studies Teachers' Attitudes Toward the Study of Controversial Issues"

### Chair, Convention, Cincinnati, OH, November 1997

- "Social Studies Teachers' Attitudes Toward Controversial Issues as a Pedagogical Emphasis"
- "U.S. History Controversies: Student Motivation and Engagement Through an Issue-Centered Approach"

Presenter, Convention, Washington, D.C., November 1996

- "Controversial American History: Issue-Centered Infusion to Motivate and Engage Students"
- "Literacy: Strategies for Critical Reading, Thinking, and Writing"

#### Presenter, Convention, Chicago, IL, November 1995

- "Integrating Critical Literacy Skills into Social Studies"
- "Issue-Centered Social Studies-Based Discipline Integration"
- "Teaching About Intellectual Freedom Censorship"

# Presenter, Convention, Phoenix, AZ, November 1994

"Effective Learning, Critical Thinking, and Motivation Through Reading and Writing K-12"

# American Association of Teaching & Curriculum

- Presenter, Convention, Orlando, FL, October, 1998
- "Dealing with Controversial Issues: New Insights from Research"

### Florida Council for the Social Studies

Presenter, Convention, Sarasota, FL, October 1997

- "Controversial American History: Issue-Centered Infusion to Motivate and Engage Students"
- "Florida Teachers' and Principals' Attitudes Toward Controversial Issues in Public High School Social Studies Classrooms"

### Convention Coordinator, Tallahassee, FL, October 1995

### Presenter, Convention, St. Petersburg, FL, October 1994

"An Issue-Centered Approach for Integrating Social Science Disciplines"

Presenter, Convention, Jacksonville, FL, October 1992

"Critical Reading and Thinking Strategies for Social Studies, K-12"

## International Reading Association

- Presenter, Convention, Valdosta, GA, May 1995
- "Motivation and Engagement Strategies for Literacy Through Critical Reading and Thinking"

### Gulf Coast Community College

Presenter, Fall Conference, Panama City, FL, August, 2001

""Using Controversy in the Classroom"

Presenter, Fall Conference, Panama City, FL, August, 2002

"Controversy as a Pedagogical Tool"

# PUBLICATIONS

- Phillips, John P. (2002). Florida Teacher Certification Exam, Social Sciences, 6-12, Subject Area Exam Literature Review. Tallahassee: Florida Department of Education.
- Phillips, John P. (2002). Florida Teacher Certification Exam, Social Sciences, 5-9, Subject Area Exam Literature Review. Tallahassee: Florida Department of Education.
- Phillips, John P. (2000). "Accountability and Lesson Planning". <u>Technology for Teachers:</u> <u>Mastering New Media and Portfolio Development</u>, edited by J. Howell and S. Dunnivant. Boston: McGraw-Hill College.
- Phillips, John P. (2000). "Lesson Plan Format for Micro-Teach." <u>Technology for</u> <u>Teachers: Mastering New Media and Portfolio Development</u>, edited by J. Howell & S. Dunnivant. Boston: McGraw-Hill College. (CD-ROM exercise on designing lesson plans, which comprises part of the complete CD-ROM package accompanying the textbook.)
- Phillips, John P. and John P. Lunstrum. (1999). "Dealing with Controversial Issues: New Insights from Research". <u>Curriculum and Teaching Dialogue</u> 1(1): 40-49.

# **PROFESSIONAL SOCIETIES**

	Florida Association of Community Colleges National Council for the Social Studies American Association of Teaching and Curriculum Florida Council for the Social Studies
HONORS	Nominated for GCCC Outstanding Advisor, 2002-2003 Helin Scholarship Recipient for Gifted Teaching Nominated for Florida State University Outstanding Teacher Associate, Spring 1994, 1995, and 1997 County, District, and State History Fair Judge, 1991 - Present
OTHER EXPERIENCES	Junior Varsity Boys' Basketball Coach, Chiefland Middle School, 1991
	Head Varsity Baseball Coach, Head Junior Varsity Girls' Basketball Coach, Assistant Junior Varsity Football Coach, Bronson High School, 1989-1990.
	Head Boys' and Girls' Basketball Coach, Trinity Catholic School, 1988- 1989
	Head Junior Varsity Baseball Coach, Assistant Varsity Baseball Coach, Assistant Junior Varsity Football Coach, Williston High School, 1984- 1985.