

# **THE FLORIDA STATE UNIVERSITY PANAMA CITY**

**RECREATION, TOURISM, AND EVENTS**

## **INTERNSHIP MANUAL**



## **RECREATION, TOURISM AND EVENTS INTERNSHIP POLICIES AND PROCEDURES**

### **GENERAL INFORMATION**

The Recreation, Tourism and Events (RTE) internship is considered to be a full-time academic load (15 credits) for one semester. The internship requires the student to work a minimum 40 hours per week in the agency for a minimum of 12 consecutive weeks during the semester (minimum 480 hours). Student assignments are viewed as homework and the time spent to complete the assignments is not to be included in the required 40 hours. Successful completion of the internship is required of each student seeking a Bachelor of Science degree in Recreation, Tourism and Events.

The primary purpose of the internship is to enable each student to meet his or her educational objectives through participation in a well planned and organized practical experience. Students are encouraged to seek and select an agency that offers diverse leadership, program planning and administrative opportunities.

### **GOALS**

1. The student will apply classroom concepts and techniques to a real work environment.
2. The student will develop an understanding of the operations of the host agency.
3. The student will develop an appreciation for the roles and responsibilities of professionals.
4. The student will perform meaningful duties and responsibilities that are comparable to those performed by full time employees in entry-level positions.
5. The student will develop goals & objectives to be accomplished during the internship.
6. The student will further develop their professional skills through hands on exposure to day-to-day operations.
7. The student will perform an increased progression of responsibilities for which they will be held accountable.
8. The student will develop interpersonal relationships with agency staff and customers.
9. The student will contribute to the agency by performing assigned responsibilities and developing a project that is beneficial to the agency.

### **What Makes A Good Internship?**

Internship is a dynamic partnership with the student, the agency and the university combining forces to create a significant learning experience. Quality internships provide a well-rounded experience exposing students to all areas of the agency and giving them opportunities to learn through observation as well as active participation. Agencies need to provide a logical and structured experience with increased progression of responsibilities and regular feedback on the student's performance. Work assignments must be meaningful with a payoff in experience and learning for the student and a job well done for the agency. Student reports to the university should be structured to guide the student's learning and give them opportunities to reflect on the knowledge, skills and abilities they acquire during the internship.

Students should be assigned duties and responsibilities that are comparable to those performed by full-time, entry-level employees. The RTE faculty recognizes the problems of allowing students to accept major responsibilities where failure jeopardizes an agency's status. However, the faculty strongly believes that internship students will work extremely hard to surpass the performance expectations of agency supervisors if assignments are meaningful to an agency's operation and if they receive quality supervision.

## **PRE-INTERNSHIP REQUIREMENTS**

Internships occur during the final semester of the student's academic bachelor's degree program. Prior to the internship semester, a student must complete all other university and program coursework. Students must receive a C- or better in all LEI required coursework and approved specialization courses and earn a satisfactory grade on two (2) field work experiences. Students must also earn a cumulative grade point average of 2.0 in all college/university coursework and a grade point average of 2.5 in all LEI core coursework. **Students must obtain a current First Aid/CPR certificate prior to internship.**

The required information for internship policies and procedures will be covered during their LEI 4930, Senior Seminar.

Students who do not complete their internship paperwork by the assigned date in the semester shall postpone their internship until the next semester. Internship policies and procedures, meeting dates, deadlines and forms are available on the RTE Blackboard Intern site for students.

## **INTERNSHIP CRITERIA**

In order to earn academic credit from FSU, the Internship must meet these requirements:

- The student must work for a minimum of twelve (12) consecutive weeks, but may work for a longer period of time to meet specific agency requirements.
- The student must work full-time based on a 40 hour week (480 minimum total hours). This, however, does not mean that the intern may not work more than 40 hours a week.
- The student may not enroll in other academic course work during the internship.
- Students may not intern with an agency for which that he/she has previously been employed or completed an FSU field work. An exception to this criterion may be approved by the Internship Coordinator if the internship will have a significantly broader scope and higher level of responsibility.

## **AGENCY ELIGIBILITY REQUIREMENTS**

### **Agency**

The faculty continually seeks quality internship sites and invites interested agencies to complete an application and submit materials for approval. The following criteria are used to evaluate agencies applying for internship students:

1. The agency is willing to commit to the internship as an educational experience for the student.
2. The agency has qualified staff members to supervise the internship students. (See Agency Supervisor section for internship supervisor's qualifications.)
3. The agency is capable of designing a 12 week internship to include duties, responsibilities, and authority comparable to that of full-time, entry-level employees.
4. The agency is professionally recognized and reputable in the field of recreation/parks/ tourism/ special events.
5. The agency has an extensive, active, and well-balanced program and administrative structure.
6. The agency is capable of offering the student opportunities for observation and participation in all appropriate aspects of its program, operation, and administrative procedures.
7. The agency has adequate resources for the delivery of comprehensive services.
8. The agency has sound policies and procedures in the areas of administration, fiscal management, personnel

management, planning and training.

9. The agency has submitted the following materials for the RTE internship file (*Materials may be submitted electronically or in print.*):

- a. Sample outline of duties and responsibilities for a twelve week internship
- b. Agency website, brochure or program literature (if available)
- c. Copies of forms required by the agency for accepting internship students (job application form, etc.)
- d. A resume that includes any appropriate certifications and professional association membership for the person directly supervising interns.

10. The agency is willing to collaborate with the Internship Coordinator during the student's internship.

### **Agency Supervisor –**

The qualifications for the "Agency Supervisor" who will have primary responsibility for internship students are:

1. At least one degree in recreation /parks/tourism /special events or related field from a college or university and a minimum of one year of full-time supervisory experience at the designated agency.

### **OR**

A minimum of three years of full-time supervisory and/or administrative experience in a specific area such as special events management, outdoor recreation, sports management, recreation programming, tourism etc.

\*[NOTE: Exception to this policy may be agreed upon between the university's Internship Coordinator and the agency head.]

2. Active members of their respective professional associations such as NRPA, FRPA, RCRA, IFEA, ISES and other such organizations and preferably certified at the state or national level if applicable.
3. Strongly committed to professional excellence and ethics and development of students.

### **FINANCIAL SUPPORT OF INTERNSHIP STUDENTS**

The RTE program does not require that agencies compensate internship students, however it is permitted. Agencies should not reject the idea of having interns because of their inability to pay. In some way, many students find the money to support themselves for quality internship placements. Some agencies take different approaches to help students defray internship expenses. Examples include: paying stipends, paying minimum wage for internship hours, paying wages for work performed but not for observation/cross training time, furnishing housing and/or meals, paying transportation costs, assisting students with finding part-time work that does not interfere with internship work.

### **INTERNSHIP PLACEMENT**

Students may begin researching potential internship agencies at any time, but it is strongly recommended that the search for an internship begins at least two semesters prior to the scheduled internship semester. The placement search is ultimately the student's responsibility; the program will assist as much as possible. Prior to applying for any internship, the student must complete the **Internship Clearance Form** and submit it to their Faculty Advisor. This must be done at least four months prior to the official start date of the semester in which the student plans to intern. The Faculty Advisor will review the information provided by the student and forward to the Internship Coordinator who will notify the student if they are approved to begin applying for internships or if there are issues which must be addressed. The Faculty Advisor may postpone approval if the student has not completed sufficient program courses to determine that

their academic performance is on track.

The student must complete the **Internship Application form** and turn that in to the Internship Coordinator before beginning the interview process. Students need to realize that finding a quality internship takes time and good planning. Students should look for placements which require initiative and responsibility and which will give them the broadest possible experience. Students must apply for a minimum of two and up to three internships at one time. They must complete the **Intern Interview form** for each agency. As soon as the student has accepted an internship, they must notify the Internship Coordinator by completing the **Internship Acceptance form** and formally withdraw their applications with all other agencies.

### **Approved Agencies**

The program provides an internship opportunity file which contains approved agencies. Students may proceed with applying to those agencies two semesters prior to their scheduled internship semester, once they have received clearance from the Internship Coordinator. If an agency has earlier application deadline dates, the student should notify the Internship Coordinator and request approval to proceed with the application process. Students should first phone or email the agency contact person (listed in the internship files) to ensure that an internship is available for the specific semester in which the student will intern. Next, the student will submit a cover letter, resume, a list of three references, two letters of recommendation and any additional materials required by the agency (see internship file or agency website) to the agency contact person. If the student is not contacted by the agency within ten working days, the student should telephone the agency contact person to ensure that the application materials were received and ask when interviews will be scheduled.

### **Procedure for Approving New Agencies**

All internships at new agencies must meet the criteria under Agency Eligibility Requirements. If a student wishes to apply for an agency that has not yet been approved, they must submit a **Request for New Internship Agency Approval** to the Internship Coordinator. The request must be submitted at least one month prior to the official start date of the semester in which the student plans to intern (earlier if necessary to meet the agency's application deadline). Within ten working days of receipt of the request, the Internship Coordinator will contact the student with a determination or a request for additional information.

Once the student is notified that a new agency has been approved, the student may proceed with applying for that internship. The student will submit a cover letter, resume, a list of three references, two letter of recommendation and any additional materials required by the agency to the agency contact person. If the student is not contacted by the agency within ten working days, the student should telephone the agency contact person to ensure that the application materials were received and ask when interviews will be scheduled.

## **INTERNSHIP RESPONSIBILITIES**

### **Student**

Student responsibilities during internship are as follows:

- 1) Complete all required reports posted on the Internship Blackboard site.
- 2) Meet with the Agency Supervisor the first week of the internship to:
  - a. Determine dress code requirements.
  - b. Obtain information for the **Internship Information Sheet** which specifies how to contact the student and Agency Supervisor.
  - c. Decide which dates the student will turn in time sheets for approval.
  - d. Arrange for a day to have a weekly conference with the Agency Supervisor.

- e. Discuss the duties and responsibilities associated with the internship experience.
  - f. Request exposure to various sections/departments to get a broad understanding of the agency when applicable.
  - g. Provide the Agency Supervisor with copies of the **Mid-term, Final evaluations** and **The Special Project Evaluation form** a schedule of the due dates.
- 3) Meet with the Agency Supervisor no later than the second week to negotiate a special project or program responsibility to be completed during the internship.
  - 4) One week prior to the due date for the evaluation (midterm and final), request a meeting with the Agency Supervisor to review and discuss the evaluation.
  - 5) Complete a minimum of 12 consecutive weeks AND 480 hours during the prescribed dates, or longer if the agency requested additional time. **NOTE:** During the internship, the agency's holidays and/or times off will be observed, not FSU's holidays. (No spring break)
  - 6) Students will conduct themselves as a professional at all times. Students will dress conservatively and appropriately for the internship. It is expected that students will maintain the FSU and RTE image as the university with students who are self-motivated and conduct themselves in a professional manner.
  - 7) Students should take time for their own leisure. It is important to make new friends and get to know the community where the student is living.
  - 8) Students are expected to check their FSU email account regularly along with the Internship Blackboard sites for announcements and information.

### **Agency Supervisor**

The responsibilities of the internship agency supervisors will be as follows:

1. Design and coordinate a 12-week (480-hour minimum) internship experience that:
  - (a) Exposes students to all appropriate divisions or aspects of the agency.
  - (b) Provides students with meaningful duties and responsibilities that are comparable to those performed by full-time employees in entry-level positions.
  - (c) Allows students to gain in-depth exposure in areas of particular interest if they desire.
  - (d) Assigns students to other departmental supervisors to gain exposure in other areas/programs.
  - (e) Encourages students to visit other related agencies in the neighboring area.
  - (f) Encourages students to become actively involved in professional associations.
2. Meet with internship students the first week and discuss:
  - (a) Duties and responsibilities including a written outline detailing the types of meetings they will be attending, specific assignments and a tentative schedule to follow.
  - (b) Days and times of the week for weekly conferences.
  - (c) Dress codes and agencies' expectations of internship students.
  - (d) Due dates for the bi-weekly internship report.
3. Coordinate a thorough orientation to the agency during the first week.
4. Meet with internship students during the second week to negotiate a special project or major program responsibility for the semester. The special project or major program should be the type that will challenge a student and yet make a meaningful contribution to an agency. The student will be required to submit a preliminary report on this project no later than the fourth week of the internship. The report must include a detailed description, the project's purpose for the agency and a list of major tasks required for successful completion with a timeline. The supervisor must review and approve this information.

*Examples below:*

- Develop and implement a new program or service

- Plan, manage and evaluate a special event (or portion of large event)
  - Develop and implement a survey/questionnaire and report results
  - Develop a DVD/Power Point for in-service training
  - Research potential venues for events and report on results
  - Develop a promotional DVD / Power Point
  - Design a recreation trail or other feature for a park
  - Develop a procedures manual for a particular area (volunteers, interns, safety)
5. Supervise students as if they were full-time, entry-level employees. Students will typically want to please their supervisor and surpass any performance expectations the supervisor may have. However, the students will need guidance from supervisors, including praise, feedback and correction.
  6. Hold weekly meetings with students to give feedback on experiences.
  7. Make available the documents and information needed for students to complete required reports.
  8. Review and sign bi-weekly time sheets and make a comment on the student's performance for that time period.
  9. Evaluate internship students' performances at mid-term and at the end of the internship semester, and hold conferences with students to discuss the evaluations.
  10. Communicate with the Internship Coordinator as needed to discuss the progress of the student and/or any concerns regarding the internship.

### **University Internship Coordinator**

The University Internship Coordinator has overall responsibility for the Internship Program. The primary duties are as follow:

1. Coordinate program information, policies and procedures for internship.
2. Provide advice and guidance to students regarding internship opportunities.
3. Serve as a liaison between the agencies and the University.
4. Monitor the student's experience and be available for consultation with students and the agency supervisors.
5. Evaluate the student's assignments and providing feedback.
6. Visit students and agency supervisors (as funding and time permit) or arrange conference calls.
7. Research potential internship sites and maintain a list of approved agencies.
8. Continuously monitor and evaluate student experiences with agencies.

### **REASSIGNMENT, WITHDRAWAL, TERMINATION**

Once a student has enrolled in and begun an Internship experience, s/he has entered into a professional contract with the university and the internship site. Thus, students will be reassigned, withdrawn, or terminated from Internship only under the most extreme circumstances.

#### ***Reassignment***

Students may be reassigned to a new Internship only if circumstances exist which are beyond their control. Examples of such situations include: (1) the organization ceases to conduct business; or (2) the only individual qualified to supervise the intern leaves the organization. If such a situation should arise, the student should immediately notify the University Internship Coordinator of the circumstances and actions will be taken to secure a new Internship. All attempts will be made to assist the student in completing the Internship at a different site. However, due to some certification requirements, students may be required to begin a completely new Internship.

#### ***Withdrawal***

The conditions under which a student would be allowed to withdraw from an Internship are if: (1) a medical diagnosis recommends that s/he not continue in Internship; or (2) the student withdraws from the university. If such a situation were to arise, students should first seek advice from the Internship Coordinator and then initiate the medical or university withdrawal process. A student will be eligible to reapply when medical approval has been provided to the Internship Coordinator; or when s/he re-applies for admission to the University. A written notification of withdrawal will be sent to the Agency Supervisor by the Internship Coordinator. The student will also write a letter to the Agency Supervisor thanking them for the opportunity and express regret for any inconvenience.

### **Termination**

Termination of Internship is an extremely serious matter and may be initiated by either the Agency Supervisor or Internship Coordinator. Students may be terminated from an Internship experience under the following conditions: (1) they are not meeting the expectations and/or standards of the organization; or (2) they are not meeting the requirements, policies, and/or standards of the program or university such as unsatisfactory completion of academic assignments and work hour requirements. In most cases, prior to termination, a conference will be held between the student and university and organization supervisors where all attempts will be made to rectify the situation. If the situation cannot be corrected, students will be terminated and receive a Failing grade for the course. A student who has been terminated from Internship will have an opportunity to reapply no sooner than one semester from the semester of termination. To initiate re-application students will need to: (1) submit an application letter to the Internship Coordinator which addresses the steps taken to rectify the problems encountered and (2) in that letter, indicate how new circumstances will lead to successful completion. In addition, a formal hearing with RTE faculty is required.

### **INTERNSHIP ASSIGNMENTS**

All internship assignments will be graded based on timeliness, professional presentation, attention to detail, content and thoroughness. It is expected that each assignment will be received on or prior to the due date. Assignments that do not adhere to these criteria will be graded down accordingly. Specific dates for all assignments will be identified on the students course schedule. If there is an assignment that requires the signature of the Agency Supervisor, and that signature cannot be obtained by the due date, the student must submit the unsigned document by the due date with an explanation regarding the lack of signature. A signed copy should be submitted within two weeks.

### **Goals/Objectives (10 points)**

The student, in cooperation with the agency supervisor, will develop 6-8 goals for the internship. The goals must cover the following areas of the internship (administration, supervision, program planning, facility management and marketing/public relations) as outlined in the internship description. There must be at least one (1) goal for each area and additional goals for areas where the student will be spending the majority of time. For each goal a minimum of two (2) objectives will be developed.

Note: The Interns hours will not count toward the 480 minimum until the Goals and Objectives are approved by the Agency Supervisor and the Internship Coordinator.

### **Special Project Plan (20 points)**

Using the program plan format from the Program Design class, students will submit a program plan for a program that they developed and conducted during the internship. A mutually agreed upon assignment may be substituted in unique circumstances. If the project is not a program, then the Internship Coordinator and the student will agree on an alternate format.

### **Special Project Evaluation (20 points)**

The Agency Supervisor will complete the **Special Project Plan Evaluation Form** based upon the Agency Supervisor's evaluation of the project quality and usefulness to the organization.



### **Contact with University Advisor (10 points)**

Regardless of the internship location, students must maintain adequate communication with their university advisor. Telephone contacts are mandatory for the first and last day of the internship. Other scheduled contacts may be either via telephone or email. The purpose of these contacts is to provide the university advisor with an update on successes, problems or needs.

### **Bi-Weekly Reports (5 points x 6 reports = 30 points)**

Bi-weekly students are required to complete a **RTE Bi-Weekly form**. This will confirm the day, date, times, and total hours worked within that time period. In addition, students will write a weekly summary that describes *how you spent your time this week including the most significant contribution you made to the agency and your most memorable learning experience*. In addition, the Intern must address at least one of the “Bi-Weekly report questions” that are provided to the students during Senior Seminar. Each week should reflect 40 hours or more of internship work. Each student is responsible to assure that a total of 480 hours are completed. Students must average 40 hours per week to achieve this total. No less than 30 and no more than 60 hours per week will be counted toward the total hours. Time sheets are due every other Monday beginning the 3<sup>rd</sup> week of classes. The Midterm Evaluation and the Final Evaluation dates will be listed in the Syllabus.

### **Midterm and Final Evaluations (Midterm 20 points, Final 70 points)**

The student is responsible for ensuring that the agency supervisor has completed and submitted the **midterm and final evaluations** or the mutually agreed upon (agreed to by the university advisor and agency) agency performance evaluations. Together, the student and agency supervisor will complete and review the evaluations. The student will complete a self-evaluation in preparation for these meetings.

### **Student Evaluation of Internship (20 points)**

Students will complete an evaluation of the internship experience. The evaluation provides the opportunity for the intern to supply feedback about the agency, agency intern supervisor, and university advisor. The Department welcomes suggestions to improve the individual intern experience at the agency and the University internship program. This evaluation form is not shared with the internship agency.

FLORIDA STATE UNIVERSITY, PANAMA CITY  
 RECREATION, TOURISM AND EVENTS  
**Advisement Form/Internship Clearance Form**

NAME: \_\_\_\_\_

ADVISOR: \_\_\_\_\_

PHONE: \_\_\_\_\_

FSU Email: \_\_\_\_\_

SEMESTER OF INTERNSHIP: Fall \_\_\_\_\_ Spring \_\_\_\_\_ Summer \_\_\_\_\_ Year \_\_\_\_\_

AREA OF EMPHASIS:

\_\_\_ General

\_\_\_ Outdoor Recreation

\_\_\_ Special Events

\_\_\_ Campus Recreation

\_\_\_ Tourism/Resort

\_\_\_ Sports Management

\_\_\_ Fitness

\_\_\_ Youth Services

<b><u>Core Courses:</u></b> (C- or above required for all core courses)	<u>Hours</u>	<u>Grade</u>	<u>Quality</u>	<u>Points</u>
LEI 3004 Introduction to Recreation	3	_____	_____	
LEI 3312 Introduction to Special Events	3	_____	_____	
LEI 3420 Recreation Activities Leadership	3	_____	_____	
LEI 3843 Commercial Recreation & Tourism	3	_____	_____	

LEI 3435 Program Design		3	_____	_____
LEI 4602 Planning and Maintenance of Facilities		3	_____	_____
LEI 4551 Administration of Leisure Service Systems		3	_____	_____
LEI 4881 Assessment, Research, and Evaluation		3	_____	_____
LEI 4524 Leadership and Supervision in Leisure Systems		3	_____	_____
LEI 4930 Senior Seminar		1	_____	_____
	Agency			
LEI 4921 Field Work	_____	1	_____	_____
LEI 4921 Field Work	_____	1	_____	_____
LEI 4940 Internship	_____	15	_____	_____
If no grade, list semester/year enrolled		**TOTAL	_____	_____

\*\*Only include hours & quality points for courses you have completed

**Approved Specialization Courses: Minimum 15 semester hours**

Course	Title	Hours	Grade
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Internship Eligibility Information

1. Cumulative hours completed to date: \_\_\_\_\_
2. Cumulative grade point average (ALL college/university courses): \_\_\_\_\_
3. Grade point average of LEI coursework: \_\_\_\_\_  
(Use only LEI courses listed in Core Courses on page 1. Record to 3 decimal places)
4. All liberal studies coursework completed: \_\_\_\_\_ Yes \_\_\_\_\_ No

If no, list outstanding requirements and dates for completion: \_\_\_\_\_

\_\_\_\_\_

5. Student has received University Graduation Check: \_\_\_\_\_ Yes \_\_\_\_\_ No

If no, list expected date of receipt: \_\_\_\_\_

6. Student updated his/her CPR/First Aid Requirement: \_\_\_\_\_ Yes \_\_\_\_\_ No

(Must be Adult/Child CPR/First Aid – No online courses accepted)

If no, list expected date of completion: \_\_\_\_\_ **MUST BE PRIOR TO INTERNSHIP**

**ATTACH OFFICIAL SASS REPORT**

I have reviewed the completed Grad Check report prior to completing this clearance form. I understand that it is my responsibility to complete all university and program requirements prior to Internship. Failure to do so will result in postponement of my internship.

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Date**

***If the clearance form is not completed properly with all information provided, the Faculty Advisor will return the form to the student.***

\_\_\_\_\_ Based on the information provided by the student, I agree that the student should be cleared for internship.

\_\_\_\_\_ The student needs to address the following issues prior to clearance.

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
**Faculty Advisor Signature**

\_\_\_\_\_  
**Date**

**REQUEST FOR NEW INTERNSHIP AGENCY INTERVIEW & APPROVAL  
Recreation, Tourism and Events**

I. The following information will be reviewed by the faculty as an aid in evaluating agencies for student intern placements.

Agency name \_\_\_\_\_

Phone ( ) \_\_\_\_\_ Fax ( ) \_\_\_\_\_

Email \_\_\_\_\_ Website \_\_\_\_\_

Agency address \_\_\_\_\_

---

City \_\_\_\_\_ Zip \_\_\_\_\_

Contact person \_\_\_\_\_

Title \_\_\_\_\_

II. Submit the following documents. All items must be submitted by the agency before the student can interview for the internship placement:

- A. A description of the facilities, programs and services offered.
- B. 12-Week Plan outlining the specific content and experiences related to the required five core areas of the internship: Administration, Supervision, Programs, Facilities, and Marketing/Public Relations.
- C. Name and background of the student's supervisor
  - 1. Current resume or brief description of supervisor's professional experience.
  - 2. Include relevant training, certifications, and professional memberships.

III. The agency agrees to provide a twelve (12) week, forty (40) hours per week, placement for the student as described in the Internship Agency Summary.

IV. Please indicate whether your agency participates in the following:

\_\_\_ Yes \_\_\_ No Member of Florida Recreation and Park Association (FRPA) and/or National Recreation and Park Association (NRPA)

\_\_\_ Yes \_\_\_ No Member of Resort and Commercial Recreation Association (RCRA)

\_\_\_ Yes \_\_\_ No Member of Florida Festivals and Events Association (FFEA)

\_\_\_ Yes \_\_\_ No Member of other professional association  
Name \_\_\_\_\_

\_\_\_ Yes \_\_\_ No This agency provides coverage under Workers Compensation for student interns.

\_\_\_ Yes \_\_\_ No The agency provides a paid internship. If yes, please indicate the amount.  
\_\_\_ Total number of paid hours per week (amount \_\_\_\_\_)  
\_\_\_ Monthly stipend (amount \_\_\_\_\_)  
\_\_\_ Mileage (amount \_\_\_\_\_)  
\_\_\_ Room/board (amount \_\_\_\_\_)  
\_\_\_ Conference fees (amount \_\_\_\_\_)

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I have read the *Internship Agency Summary* and have indicated below whether I will accept the intern. I understand most students are interviewing at more than one agency and final acceptance on their part will be done following careful examination of all information.

The agency \_\_\_\_\_ accepts the student for internship.

\_\_\_\_\_ does not accept the student for internship.

Supervisor's signature \_\_\_\_\_

Student is applying for a Fall \_\_\_\_\_, Spring \_\_\_\_\_, or Summer \_\_\_\_\_ semester internship.

Comments on student's interview:

Mail or email to:

Donna G. Trafford

**dtrafford@fsu.edu**

Recreation, Tourism and Events

Florida State University, Panama City

P.O. Box 3061272

Tallahassee, FL 32306-1272

Dr. John Crossley

Recreation, Tourism and Events

Florida State University, Panama City

4750 Collegiate Drive

Panama City, FL 32405-1099

**Florida State University**  
**Recreation, Tourism and Events**  
**Current Internship Agency Interview & Approval Form**

The student listed below is interested in getting your agency approved for Internship with our program. We would appreciate it if you could complete the agency information and return to the student or the Internship Coordinator.

**STUDENT INFORMATION** *(Completed by Student)*

Date Submitted: \_\_\_\_\_ Semester of Internship:

Fall \_\_\_ Spring \_\_\_ Summer \_\_\_ YEAR \_\_\_\_\_

Name: \_\_\_\_\_ FSU E-mail address: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Telephone: Home (     ) \_\_\_\_\_ Cell: (     ) \_\_\_\_\_

List the factors most important to your internship placement:

What are your goals for an internship with this agency?

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Signature of Student

**AGENCY INFORMATION** *(Completed by the Agency)*

Name of Agency:

\_\_\_\_\_

Address:

\_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZipCode: \_\_\_\_\_



Agency Website: \_\_\_\_\_

Agency Internship Supervisor: \_\_\_\_\_

Position: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Provide a brief list of the student's learning opportunities for this internship:

List any wages, stipends or other compensation benefits:

Note any unique position requirements or conditions, especially those that a student intern might otherwise not be aware of, but must agree to, in order to have a successful experience.

I have read the *Internship Agency Summary* and have indicated below whether I will accept the intern. I understand most students are interviewing at more than one agency and final acceptance on their part will be done following careful examination of all information.

The agency \_\_\_\_\_ accepts the student for internship. \_\_\_\_\_ does not accept the student for internship.

Supervisor's signature \_\_\_\_\_

Mailing address: Donna G. Trafford  
Recreation, Tourism & Events  
Florida State University  
P. O. Box 3061272  
Tallahassee, FL 32306-1272  
[dtrafford@fsu.edu](mailto:dtrafford@fsu.edu)

Or

Dr. John Crossley  
Recreation, Tourism & Events  
Florida State University  
4750 Collegiate Drive  
Panama City, FL 32405-1099  
[jcrossley@pc.fsu.edu](mailto:jcrossley@pc.fsu.edu)

FLORIDA STATE UNIVERSITY, PANAMA CITY  
RECREATION, TOURISM AND EVENTS

**INTERNSHIP ACCEPTANCE FORM**

Student Name \_\_\_\_\_ Student Email \_\_\_\_\_

Student Phone \_\_\_\_\_

**Semester of Internship**    Spring \_\_\_\_\_ Summer \_\_\_\_\_ Fall \_\_\_\_\_ Year \_\_\_\_\_

I have been offered an Internship with the following approved agency:

Agency Name \_\_\_\_\_

Agency Address \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Supervisor Name \_\_\_\_\_

Supervisor Title \_\_\_\_\_

Supervisor Address \_\_\_\_\_

Supervisor Phone \_\_\_\_\_

Supervisor Email \_\_\_\_\_

Start Date \_\_\_\_\_ End Date \_\_\_\_\_

Briefly describe your internship \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Upon accepting an internship from this agency, I will immediately notify the Internship Coordinator by forwarding this completed form by email and formally withdrawing my application from other agencies. The agency I will be interning with has received and understands the FSU internship policies and procedures (Min. 12 weeks/480 hrs; mid & final evaluations; special project; etc.)

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

# INTERN MIDTERM EVALUATION REPORT

Florida State University, Panama City

Recreation, Tourism and Events

Intern Name:

Agency Supervisor:

Agency Name:

The Recreation, Tourism and Events program requests a formative assessment of your intern's performance so that we can more effectively provide guidance or encouragement during the remainder of the semester. The same response categories are used on the Final Evaluation form that we will be asking you to complete at the conclusion of the internship. A comparison of the mid-term and final assessments then can reflect the student's improvement or growth as applicable. Please attach additional sheets if necessary. We would appreciate your specific comments.

Please scan this evaluation to: [dtrafford@fsu.edu](mailto:dtrafford@fsu.edu) or [jcrossley@pc.fsu.edu](mailto:jcrossley@pc.fsu.edu) or mail the evaluation to:

Donna Trafford  
Kellogg Building #308  
P.O. Box 3061272  
Tallahassee, FL 32306-1272

Dr. John Crossley  
4750 Collegiate Drive  
Panama City, FL 32405-1099

## **RATING SCALE**

5	Excellent	Demonstrates outstanding performance, exceeds expectations, able to work independently
4	Above Average	Able to perform above the agency's expected level
3	Average	Able to consistently meet expectations of the agency's performance standards
2	Below Average	Requires assistance and/or monitoring, needs improvement to meet agency performance standards
1	Unacceptable	Rarely or unable to perform at an acceptable level; requires supervision and considerable improvement to meet performance standards

## **INTERN MIDTERM EVALUATION REPORT**

	<b>Communication Skills</b>	1	2	3	4	5	N/A
1	Interpersonal skills with customers, members, guests						
2	Interpersonal skills with co-workers and supervisors						
3	Effectiveness of written communication (content, quality, grammar, spelling, punctuation)						
4	Effectiveness of oral communication						
5	Effectiveness of presentation skills (organization, clarity, able to generate listeners' interest, poise, self-confidence)						

Comments/Observations:

	<b>Leadership and Programming</b>	1	2	3	4	5	N/A
1	Initiative and creativity						
2	Understands goal/objective development						
3	Ability to plan events/programs						
4	Ability to implement events/programs						
5	Ability to evaluate events/programs						
6	Demonstrates appropriate leadership skills						

Comments/Observations:

	<b>Administration and Supervision</b>						
1	Supervision of staff/volunteers						
2	Understanding budget policies and process						
3	Understanding the mission of organization						
4	Understanding of organization's policies and procedures						

Comments/Observations:

	<b>Facilities</b>						
1	Understands facility maintenance processes						
2	Demonstrates risk management awareness (crowd control, emergency procedures)						
3	Understands facility scheduling process						

Comments/Observations:

**INTERN MIDTERM EVALUATION REPORT**

	<b>Public Relations/Marketing</b>	1	2	3	4	5	N/A
1	Handles customers concerns/complaints in a responsible manner						
2	Ability to interact with customers/guests/clients in a positive manner						
3	Ability to promote events/programs						
4	Ability to market events/programs						

Comments/Observations:

	<b>Technical Skills</b>	1	2	3	4	5	N/A
1	Overall assessment of the student’s knowledge of the job (programs, policies, procedures, equipment) as they would compare to those of an entry-level professional						
2	Produces high quality work within deadlines						
3	Acts productively and takes initiative						
4	Take commitments and deadlines seriously						
5	Competency in using technology (computers, phone system, copiers/FAX/Scan, presentation equipment)						

Comments/Observations:

	<b>Professional Development</b>	1	2	3	4	5	N/A
1	Ability to understand and work within agency’s role, policies, structure, and politics						
2	Professional appearance consistent with agency policy						
3	Demonstrates progress toward stated internship objectives						
4	Ability to maintain professional boundaries with staff and customers						

Comments/Observations:

**INTERN MIDTERM EVALUATION REPORT**

	<b>Personal Qualities</b>	1	2	3	4	5	N/A
1	General attitude (e.g. pleasant, helpful, positive, courteous, enthusiastic)						
2	Initiative (assumes responsibility, productive)						
3	Responsibility and dependability (ability to follow through with instructions; can be relied upon for quality work; can work with minimal supervision)						
4	Attendance and punctuality. Gives sufficient notice of absences; keeps assigned work schedule						
5	Time management and multi-tasking						
6	Judgment and decision-making						
7	Acceptance of supervision and criticism (seeks suggestions for improvements; accepts and utilizes feedback)						
8	Cooperation (ability to work as a team member, respectful, collaborates with others)						
9	Quality of work contributions						
10	Insight into own professional and personal strengths and weaknesses						

Comments/Observations:

**(Note: Please add any agency specific evaluation criteria in the blank spaces provided)**

	<b>Other Intern Qualities and Characteristics</b>	1	2	3	4	5	N/A
1							
2							
3							
4							
5							

Comments/Observations:

## **INTERN MIDTERM EVALUATION REPORT**

**Special Project status and progress to date:**

What accomplishments has the student made on his/her special project/program?

What needs to be done to complete the project?

What is the quality of the student's work so far on the project?

Intern's primary areas of strength:

Recommendations for further growth and development:

### **OVERALL RATING OF THE STUDENT**

Excellent

Above Average

Average

Below Average

Unacceptable

This report  has  has not been discussed with the student intern.

---

Signature of Student/Date

---

Signature of Supervisor/Date

# **INTERN FINAL EVALUATION REPORT**

## **Florida State University, Panama City Recreation, Tourism and Events**

Name:

Agency Supervisor:

Agency Name:

The Recreation, Tourism and Events program requests a formal assessment of your intern's performance. The Final Evaluation will be compared to the Midterm Evaluation to assess the student's improvement and growth. Please attach an additional sheet, if needed. Your specific comments would be greatly appreciated.

Please scan this evaluation to: [dtrafford@fsu.edu](mailto:dtrafford@fsu.edu) or [jcrossley@pc.fsu.edu](mailto:jcrossley@pc.fsu.edu) or mail the evaluation to:

Donna Trafford  
Kellogg Building #308  
P.O. Box 3061272  
Tallahassee, FL 32306-1272

Dr. John Crossley  
4750 Collegiate Drive  
Panama City, FL 32405-1099

### **RATING SCALE**

5	Excellent	Demonstrates outstanding performance, exceeds expectations, able to work independently
4	Above Average	Able to perform above the agency's expected level
3	Average	Able to consistently meet expectations of the agency's performance standards
2	Below Average	Requires assistance and/or monitoring, needs improvement to meet agency performance standards
1	Unacceptable	Rarely or unable to perform at an acceptable level; requires supervision and considerable improvement to meet performance standards
N/A	Not Applicable	



## **INTERN FINAL EVALUATION REPORT**

	<b>Communication Skills</b>	1	2	3	4	5	N/A
1	Interpersonal skills with customers, members, guests						
2	Interpersonal skills with co-workers and supervisors						
3	Effectiveness of written communication (content, quality, grammar, spelling, punctuation)						
4	Effectiveness of oral communication						
5	Effectiveness of presentation skills (organization, clarity, able to generate listeners' interest, poise, self-confidence)						

Comments/Observations:

	<b>Leadership and Programming</b>	1	2	3	4	5	N/A
1	Initiative and creativity						
2	Understands goal/objective development						
3	Ability to plan events/programs						
4	Ability to implement events/programs						
5	Ability to evaluate events/programs						
6	Demonstrates appropriate leadership skills						

Comments/Observations:

	<b>Administration and Supervision</b>						
1	Supervision of staff/volunteers						
2	Understanding budget policies and process						
3	Understanding the mission of organization						
4	Understanding of organization's policies and procedures						

Comments/Observations:

	<b>Facilities</b>						
1	Understands facility maintenance processes						
2	Demonstrates risk management awareness (crowd control, emergency procedures)						
3	Understands facility scheduling process						

Comments/Observations:

## ***INTERN FINAL EVALUATION REPORT***

	<b>Public Relations/Marketing</b>	1	2	3	4	5	N/A
1	Handles customers concerns/complaints in a responsible manner						
2	Ability to interact with customers/guests/clients in a positive manner						
3	Ability to promote events/programs						
4	Ability to market events/programs						

Comments/Observations:

	<b>Technical Skills</b>	1	2	3	4	5	N/A
1	Overall assessment of the student's knowledge of the job (programs, policies, procedures, equipment) as they would compare to those of an entry-level professional						
2	Produces high quality work within deadlines						
3	Acts productively and takes initiative						
4	Take commitments and deadlines seriously						
5	Competency in using technology (computers, phone system, copiers/FAX/Scan, presentation equipment)						

Comments/Observations:

	<b>Professional Development</b>	1	2	3	4	5	N/A
1	Ability to understand and work within agency's role, policies, structure, and politics						
2	Professional appearance consistent with agency policy						
3	Demonstrates progress toward stated internship objectives						
4	Ability to maintain professional boundaries with staff and customers						

Comments/Observations:

**INTERN FINAL EVALUATION REPORT**

	<b>Personal Qualities</b>	1	2	3	4	5	N/A
1	General attitude (e.g. pleasant, helpful, positive, courteous, enthusiastic)						
2	Initiative (assumes responsibility, productive)						
3	Responsibility and dependability (ability to follow through with instructions; can be relied upon for quality work; can work with minimal supervision)						
4	Attendance and punctuality. Gives sufficient notice of absences; keeps assigned work schedule						
5	Time management and multi-tasking						
6	Judgment and decision-making						
7	Acceptance of supervision and criticism (seeks suggestions for improvements; accepts and utilizes feedback)						
8	Cooperation (ability to work as a team member, respectful, collaborates with others)						
9	Quality of work contributions						
10	Insight into own professional and personal strengths and weaknesses						

Comments/Observations:

**(Note: Please add any agency specific evaluation criteria in the blank spaces provided)**

	<b>Other Intern Qualities and Characteristics</b>	1	2	3	4	5	N/A
1							
2							
3							
4							
5							

Comments/Observations:

**OVERALL RATING OF THE STUDENT**

Excellent

Above Average

Average

Below Average

Unacceptable







---

Signature of Supervisor/Date

**Florida State University  
Recreation, Tourism and Events  
LEI 4940 Internship**

**Report 1\***

Name:

Agency:

1. Provide the mission statement and corresponding goals of the agency or the organizational unit to which you are assigned.
2. Provide a general summary of days and times that you are scheduled to work for your internship. If your days and times vary, please explain.
3. Describe the different sections/divisions within the agency in which you will be working.
4. Describe in detail the primary duties you will be performing during your internship.
5. Describe a positive experience that has excited you with regard to this placement.

**Goals/Objectives \*\***

The student, in cooperation with the agency supervisor, will develop 6-8 goals for the internship. The goals must cover the following areas of the internship (administration, supervision, program planning, facility management and marketing/public relations) as outlined in the internship description. There must be at least one (1) goal for each area and additional goals for areas where the student will be spending the majority of time. For each goal a minimum of two (2) objectives will be developed.

Note: The Interns hours will not count toward the 480 minimum until the Goals and Objectives are approved by the Agency Supervisor and the Internship Coordinator.

\*This report is to be completed as a Journal entry on Blackboard.

\*\*There is a separate Journal Entry for your goals and objectives.

**Florida State University  
Recreation, Tourism and Events  
LEI 4940 Internship**

**Report 2\***

Name:

Agency:

1. Provide a brief history of the agency. Be sure to include the important names and milestones that are significant to the agency's development.
2. Describe in detail the work you have been performing since your last report. Include any positive or negative experiences, meetings/events attended, or people you met or are working with.
3. Describe the clientele that the agency typically serves.
4. Please answer two (2) other questions from The Bi-Weekly Report Additional Question list.

**Please attach your Initial Special Projects report with Report 2.**

\*This report is to be completed as a Journal entry on Blackboard.

**Florida State University  
Recreation, Tourism and Events  
LEI 4940 Internship**

**Report 3\***

Name:

Agency:

1. Describe in detail the work you have been performing since your last report. Include any meetings attended, people you have met or are working with that have had a significant impact on you.
2. What professional organizations (such as FRPA, NRPA, RCRA, ISES, etc.) do staff at your agency belong to? What encouragements are offered by the agency for staff to participate in meetings and educational programs offered by those organizations?
3. What aspects of your agency do you wish you had more involvement with? What have you done to help yourself accomplish this?
4. Please read and respond to at least two other student's posts in order to receive full credit.

\*This report will be completed on the Blackboard Blog section, so students can share their experiences with their classmates.

**Florida State University  
Recreation, Tourism and Events  
LEI 4940 Internship**

**Report 4\***

Name:

Agency:

1. Describe in detail the work you have been performing since your last report. Include any positive or negative experiences, meetings, events attended, people you met or are working with that have made an impact on you.
2. What do you feel have been your most significant learning outcomes to date with this internship experience?
3. Please answer two (2) other questions from The Bi-Weekly Report Additional Question list.

\*This report is to be completed as a Journal entry on Blackboard.

**Florida State University  
Recreation, Tourism and Events  
LEI 4940 Internship**

**Report 5\***

Name:

Agency:

1. Describe in detail the work you have been performing since your last report. Include any meetings attended, people you have met or are working with that have had a significant impact on you.
2. If your internship has been all that you expected, explain what you have learned and how it has helped you to become a better professional. If your internship has not been what you expected, explain what you learned from it and how it will help you in your future career.
3. Please answer two (2) other questions from The Bi-Weekly Report Additional Question list.
4. Don't forget to reply to at least two of your classmate's posts to receive full credit on this assignment.

\*This report will be completed on the Blackboard Blog section, so students can share their experiences with their classmates



**Florida State University  
Recreation, Tourism and Events  
LEI 4940 Internship**

**Report 6\***

Name:

Agency:

1. What did you like BEST about this internship?
2. What did you like LEAST about this internship?
3. What steps have you taken to seek employment once you graduate?
4. Please answer two (2) other questions from The Bi-Weekly Report Additional Question list.

\*This report is to be completed as a Journal entry on Blackboard.

**Florida State University  
Recreation, Tourism and Events  
LEI 4940 Internship**

**Bi-Weekly Reports Additional Questions List**

Each of the questions below is to be addressed at some point within the six bi-weekly reports. The Intern should answer at least two questions per bi-weekly report. Save #14 for your last report.

1. Discuss the procedures for recruiting, interviewing and selecting agency employees. Include the following in your discussion:
  - a. What qualities do the interviewer look for in job candidates?
  - b. What process is used to make the final selection?
  - c. What type of orientation program is offered to new employees?
  - d. What type of background investigation and reference check is used for prospective employees?
2. What type of training and professional development programs is offered to full-time employees to improve their knowledge, skills, and abilities?
3. Describe the performance appraisal process used by the organization for professional employees. Include the persons involved, frequency of evaluation and whether the appraisal is used for development and /or merit increases.
4. Ask several staff members to give you the name of the person who they consider to be the best supervisor in the organization. Make an appointment with that supervisor and ask these questions:
  - a. What are the most difficult supervisory challenges you have in your career?
  - b. What techniques have you found are effective in motivating staff?
  - c. What formal or informal system do you have for recognizing and rewarding staff for things that they have done well?
  - d. What strategies do you use to multi-task and prioritize your work? What suggestions do you have for me to improve in this area?
  - e. What suggestions or advice can you give someone who aspires to your position?
5. What are the primary revenue sources for the agency? What are the secondary revenue sources? How have these changed in recent years? What strategies are there to improve revenues in the future?
6. Explain the budget process for the agency. What type of budget is it? How expenses and revenues are monitored each month?
7. Summarize the marketing plan for the organization. Include what market segments are targeted and how they are reached. What will change in the future?
8. Is there a long range plan or long term comprehensive plan for the agency? If so, briefly explain it. If not, find out how they plan for the future (next 5-10 years).
9. Explain the agency's plan for future facility development. How did this plan get developed?

10. Explain the agency's plan for facility maintenance & management. Are there established standards, seasonal schedules, task time-lines, and procedures?
11. Describe the agency's risk management plan including ways to reduce/manage risks.
12. How are new programs and services created and developed? How do they respond to changes in the interest of their clients?
13. Describe how the department internally monitors and evaluates the programs and services that are offered. Include how the agency gets feedback from clients/participants.
14. What steps have you taken to seek employment once you graduate? What will you do to explore job opportunities?

Florida State University, Panama City  
Recreation, Tourism and Events  
LEI 4940 Internship

**Special Project – Initial Report**

Name:

Agency:

1. Describe in detail the special project or major program responsibility you will complete for your internship.
  - a. Describe the project/program, not your duties.
  - b. Describe the purpose of this special project or program serves for the agency.
  - c. What will you learn and be able to do as a result of this project?
  - d. List the major tasks you are required to successfully accomplish for the special project or program and provide projected completion dates for each task.

Florida State University, Panama City  
Recreation, Tourism and Events  
LEI 4940 Internship

**Special Project – Final Report**

Name:

Agency:

The purpose of this report is to describe what you accomplished, to review the process for completing the project, and the benefits of the project to your professional development and the benefit to the agency.

1. Include the following information in your report:
  - a. Provide a statement of need for this special program or project. Why did you do this particular project/program?
  - b. Provide a brief summary of your special project as if you were explaining it to someone outside of the agency.
  - c. Discuss your leadership role in completing this project (i.e., planning, organizing, and implementing the project.) What did you accomplish, how did you accomplish this, and what resources did you use? What were the highlights of the project?
  - d. Describe the benefits of the project to the agency.
  - e. What were the barriers or challenges of the project and how did you overcome them?
  - f. Identify the skills and competencies you acquired through the completion of the project.
  - g. Provide an evaluation of the project. Identify what was done well and what you might do differently, if you were to repeat the project. What did you learn from this experience?
2. In addition to the summary, provide any other documentation or evidence of the project. For example, pictures of the event, a copy of a flyer, brochure or other promotional item, a video, copies of purchase orders, staff evaluation or in-service training program. Include anything that would be relevant to your project.

By submitting this report, I am verifying that my supervisor has reviewed my answers regarding my special project.

---

Student's Signature

---

Agency Supervisor's Signature

Florida State University, Panama City  
Recreation, Tourism and Events  
LEI 4940 Internship

**Special Project Evaluation**

Name of Student: \_\_\_\_\_

Agency: \_\_\_\_\_

Please evaluate your intern's Special Project in the following areas by circling your response. If you rate any item lower than a three (3), please provide written comments on suggested changes.

SCALE: 1 = inadequate 2 = needs improvement 3 = average 4 = Good 5 = Outstanding

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 1. Did the student's Special Project fill a need for the Agency?  | 1 | 2 | 3 | 4 | 5 |
| 2. Did the student deliver the Project as it was agreed upon?     | 1 | 2 | 3 | 4 | 5 |
| 3. The student demonstrated leadership during the project.        | 1 | 2 | 3 | 4 | 5 |
| 4. The student was well prepared to carry out the Special Project | 1 | 2 | 3 | 4 | 5 |

Comments or concerns: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Supervisor's Signature \_\_\_\_\_ Date: \_\_\_\_\_

## Intern Special Project Final Evaluation Report

**Special Project status and progress to date:**

What accomplishments has the student made on his/her special project/program?

What needs to be done to complete the project?

What is the quality of the student's work so far on the project?

Intern's primary areas of strength:

Recommendations for further growth and development:

### OVERALL RATING OF THE STUDENT

Excellent	Above Average	Average	Below Average	Unacceptable
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**This report  has  has not been discussed with the student intern.**

---

Signature of Student/Date

---

Signature of Supervisor/Date

**FLORIDA STATE UNIVERSITY, PANAMA CITY**  
**Recreation, Tourism and Events**  
**STUDENT EVALUATION OF INTERNSHIP EXPERIENCE**

Intern's Name \_\_\_\_\_ Agency Supervisor's Name \_\_\_\_\_

Agency Name \_\_\_\_\_ Semester of Placement: Fall - Spring - Summer 20\_\_

Please evaluate your internship experience in the following areas by circling your response. If you rate any item lower than a three (3), please provide written comments on suggested changes.

SCALE: 1 = inadequate 2 = needs improvement 3 = average 4 = Good 5 = Outstanding

Comments

- |  |           |       |
|--|-----------|-------|
| 1. Agency was ready for me and had a work site set up on my first day.   | 1 2 3 4 5 | _____ |
| 2. Agency provided an orientation program within the first week of my internship.                                | 1 2 3 4 5 | _____ |
| 3. Supervisor worked directly with me in developing my job description and goals.                                | 1 2 3 4 5 | _____ |
| 4. Supervisor made intern expectations and responsibilities clear.   | 1 2 3 4 5 | _____ |
| 5. Supervisor was available for meetings to discuss my performance.  | 1 2 3 4 5 | _____ |
| 6. Supervisor discussed my midterm and final intern evaluations with me.   | 1 2 3 4 5 | _____ |
| 7. Agency provided experiences required by FSU (administration, supervision, programming, and public relations). | 1 2 3 4 5 | _____ |
| 8. Other agency staff were receptive and worked well with student interns.                                       | 1 2 3 4 5 | _____ |
| 9. The assignments required by the RTE Program were adequate and contributed to my experience.                   | 1 2 3 4 5 | _____ |
| 10. I received adequate support from my University advisor during my internship.                                 | 1 2 3 4 5 | _____ |

**The Department and Agency welcome suggestions to improve the intern program. What would you change?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Use back of page, if needed, for additional comments.**



11. Was your supervisor effective in supervising you? Why or why not?
12. Who would you change the internship to make it better? Be very specific in your response so that appropriate action can be taken to improve future experiences.
13. Would you recommend changing the types of reports and assignments required during the internship by the RTE Internship Coordinator? If so, provide specifics.
14. What changes would you recommend for improving RTE's internship procedures?
15. What changes would you recommend for improving the RTE program in general? Be specific about any LEI course.
16. On a scale of 1 – 10 (highest), please rate:
- Agency:
  - Supervisor:
  - Internship Experience

**STUDENT EVALUATION OF INTERNSHIP  
AGENCY INTERNSHIP PROFILE**

This information will be made available for students to assist with selecting prospective internship agencies.

Name of Intern:  
Semester/Year:  
Name of Agency:  
City:  
State:

1. Describe the type of work you performed during your internship.

2. Would you recommend this internship to another student?

3. Please list any financial compensation provided for the internship:

Salary/Stipend – Indicate the amount and method of payment:

How many hours each week did you work?

Housing:

Meals:

4. If the agency did not provide housing, where did you live?

Name of complex:

How did you find it?

Briefly describe the housing:

Amount of rent:

Amount for utilities:

How far was the complex from the internship site?

5. List any other benefits the agency provided during your internship (i.e. tuition, transportation, use of recreational facilities)

**FLORIDA STATE UNIVERSITY, PANAMA CITY**  
**Recreation, Tourism and Events**

**INTERNSHIP GRADING SHEET**

Name \_\_\_\_\_ Semester \_\_\_\_\_ Agency \_\_\_\_\_

<b>Course Requirement</b>	<b>Possible pts</b>	<b>Earned pts</b>	<b>Comments</b>
Goals/Objectives	10		
Special Project Plan	20		
Special Project Evaluation	20		
Contact w/University Advisor	10		
Bi-Weekly Reports	30		
Midterm Evaluation	20		
Final Evaluation	70		
Student Evaluation	10		
Revised Resume	10		
<b>Total points</b>	<b>200</b>		

**University Advisor's Comments:**                      **Grade** \_\_\_\_\_

<b>Grading Scale</b>
A = 180-200
B = 160-179
C = 140-159
D = 120-139
F = 0-119